Summary of the working program of the academic discipline

«Clinical aspects of biochemistry» (name of the academic discipline)

General Educational Program of higher education (<u>specialist's degree programs</u>) <u>31.05.01 General Medicine</u>

code, name of the specialty

Department: Biochemistry named after G.Ya. Gorodisskaya

- 1. The purpose of mastering the discipline: participation in the formation of relevant competencies: UC-1.
- 2. Position of the academic discipline in the structure of the General Educational Program (GEP).
 - **2.1.** The discipline refers to the core part of Block 1 of GEP HE.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general

professional (GPC) or/and professional (PC) competencies

| | , | TEI | | | _ | the discipline, | |
|------|------------------|--|---|---|--|---|--|
| N.C. | Competen ce code | The content of the | Code and name of | tn | the students should: | | |
| № | | competence (or its part) | the competence acquisition metric | know | be able to | possess | |
| 1. | UC-1 | Able to carry out critical analysis of problem situations based on a systematic approach, develop an action strategy | Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience Has practical experience: researching the problem of professional activity using analysis, synthesis | the basic principles of biochemic al processes of human activity in their integrity and interrelation | use the basics of biochemic al knowledge about the compositio n and metabolis m of organs and tissues to analyze their functions at the molecular level and the state of the body as a whole | ability to think abstractly, analyze, synthesize the information received | |

| | | and other methods of intellectual activity; developing an action strategy to solve professional problems | | |
|----|--|---|--|--|
| 2. | | | | |
| 3. | | | | |

4. Volume of the academic discipline and types of academic work Total labor intensity of the discipline is 1 CU (36 AH)

| Type of educational work | Labor intensity | | Labor intensity (AH) in semesters | | | |
|---------------------------------|-----------------|------------|-----------------------------------|--|---|--|
| | volume in | volume in | | | | |
| | credit units | academic | | | | |
| | (CU) | hours (AH) | 3 | | | |
| | | | | | | |
| Classroom work, including | | 22 | 22 | | | |
| Lectures (L) | | 2 | 2 | | | |
| Laboratory practicum (LP)* | | 20 | 20 | | | |
| Practicals (P) | | | | | | |
| Seminars (S) | | | | | | |
| Student's individual work (SIW) | | 14 | 14 | | | |
| | | | | | | |
| Mid-term assessment | | | - | | - | |
| credit/exam (specify the type) | | | | | | |
| TOTAL LABOR INTENSITY | | 36 | 36 | | | |

5. Sections of the academic discipline and competencies that are formed

| № | Competence code | code Section name of the discipline | |
|----|---|-------------------------------------|--|
| 1. | Proteins. Enzymes Protein and amino acid metabolism Matrix syntheses Biochemistry of hormones | | |
| 2. | | | |
| 3. | | | |